

NATIONAL IDENTITY MARK

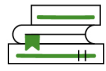
School Evaluation Report

Al Nahda National School for Girls

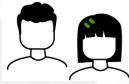
NATIONAL IDENTITY MARK EVALUATION

9025 : Al Nahda National School for Girls

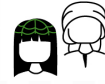
School information



Curriculum



Total no. of Students



% of Emirati Students

British

2848

5.51

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

GOOD



2. Values

GOOD



3. Citizenship

ACCEPTABLE



Top recommendations for improvement:

- * Enhance the curriculum to fully integrate all elements of the three domains across all subjects and grades with clear links to the late Sheikh Zayed's legacy and the UAE.
- * Develop comprehensive programs that promote well-structured volunteering and conservation principles throughout the year, aiming to enhance the sense of responsibility for all students.
- * Collaborate with relevant local organizations and experts to offer authentic learning experiences across all three domains to further enhance students' understanding of national identity.

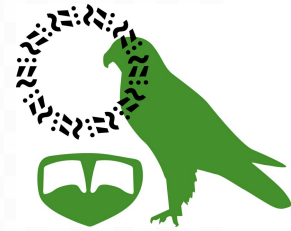


NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

GOOD



Elements:

1.1 Arabic language

GOOD



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Curriculum planning shows a focus on the Arabic language with a variety of planned activities. However, curriculum integration for UAE history and heritage is mainly reflected in Social Studies and not across all subjects.

2. The school actively encourages students to adopt and practice Arabic in classrooms, during morning assemblies and through a variety of Arabic-supporting initiatives and clubs. Students can confidently communicate in Arabic in formal and informal settings.
3. Many students can confidently sing the national anthem and explain the colors of the UAE flag. However, not all students possess a deep understanding of the symbolism behind the lyrics of the national anthem and its link to UAE history.
4. Most students demonstrate an understanding of UAE history, including important eras and significant figures who contributed to shaping the national identity.
5. The school offers comprehensive opportunities to celebrate and appreciate the UAE's heritage, which is evident from school displays and celebrated cultural and national events. Students' understanding and appreciation of the UAE culture and heritage is comprehensive.

Noteworthy:

- * The school diligently ensures that the physical environment and physical displays incorporate and celebrate the different qualities and aspects of the UAE's national identity.
- * The school provides opportunities for students to celebrate national events, acknowledging the UAE's rich culture and fostering a sense of pride and belonging.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

GOOD



Elements :

2.1 Respect

GOOD



2.2 Compassion

GOOD



2.3 Global Understanding

ACCEPTABLE

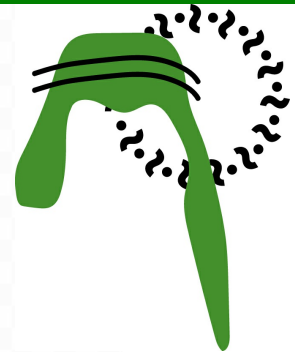


While the values of respect, compassion and global understanding are comprehensively incorporated into school programs and the curriculum. However, their contextualization of the UAE and full integration across all subjects and grades are inconsistent.

2. Students speak in an appropriate voice and tone when communicating with others and reflect respectful engagement through their interactions.
3. Respect for the national anthem and flag is evident across the school.
4. Students demonstrate a comprehensive understanding of the importance of compassion, which is evident through their active participation in charitable events and initiatives to support and help those in need.
5. Students demonstrate respect towards others regardless of differences in culture, background, status, or age. However, their understanding of the late Sheikh Zayed's legacy of international collaboration and peace in addition to the UAE's role in promoting these values globally, is inconsistent across grades.

Noteworthy:

- * The school fosters a positive environment, evident through staff and students' understanding of the principles of compassion, such as caring and supporting, well reflected in their behavior and interactions.
- * Strong relationships between teachers and students are built on respect and understanding.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement

ACCEPTABLE



Elements :

3.1 Belonging

GOOD



3.2 Volunteering

ACCEPTABLE



3.3 Conservation

ACCEPTABLE



While elements of belonging, volunteering and conservation are reflected in different activities and the curriculum, their full integration across subjects and grades and comprehensive contextualization to the late Sheikh Zayed and the UAE are inconsistent.

2. Students demonstrate a sense of pride and belonging, which is evident in their proud conversations about UAE leaders, history and achievements as well as their active participation in cultural and national events.
3. The school offers volunteering projects, with a particular focus on Grade 12, where community service is part of the graduation requirements. However, this focus is not fully reflected across all grades.
4. Although students demonstrate an understanding of conservation principles through discussions and sustainability-related projects, their knowledge of how these principles are related to the UAE national agenda is inconsistent across grades.

Noteworthy:

- * Non-Emirati Cycle 1 students proudly identify themselves as UAE citizens. They demonstrate their strong sense of belonging to the UAE by expressing their genuine love and appreciation for different aspects of the country including their sense of safety, the kindness of the people and the 'many amazing places'.

